

CURRICULUM (A2 – Basic Intermediate Level)

TARGET AUDIENCE

This curriculum is designed for students who want to familiarize themselves with fundamental language skills such as basic needs and daily topics in communicative situations.

COURSE OBJECTIVES

- To develop the four communicative skills (listening and reading comprehension, conversation and written expression).
- To master the grammar outlined in this course and its use in communicative situations.
- To become proficient in the vocabulary designed for this course for this course and its use in communicative situations.
- To reinforce the course's contents through extra pedagogical materials and homework.

METHODOLOGY

Our pedagogical model is based on the communicative approach, which tries to prepare the student for real-life communications with other Spanish-speakers. With this objective in mind, we often use photographs, illustrations, audio samples, videos, texts, and role-plays that represent daily life, which serve as a starting point to stimulate conversations during our classes.

FUNCTIONAL CONTENT

- Expressing with numbers in different communicative situations.
- Referring to actions and common situations or the immediate present.
- Referring to actions and situations from the past.
- Talking about the person's different stages in life (biographies).
- Talking about journeys, professions and means of Communications.
- Talking about the parts of the body and health problems.
- Talking about historic, social and cultural events.
- Talking on the phone (most common expressions).
- Expressing quantity.
- Advising someone about something.
- Forming questions in different communicative contexts.
- Controlling oral communication (asking to repeat what was said, checking that one understood everything said, asking to speak more slowly/raising voice, asking about a word or expression one does not know or has been forgotten).

GRAMMATICAL CONTENT *

Verb tenses:

- Indicative: present (used as present and future), present perfect simple, present perfect (regular and irregular verbs), conditional simple.
- Imperative: imperative.
- Verbal Periphrases: *ir a* + gerund / *tener que* + infinitive / *hay que* + infinitive / *estar* + Gerund.

Nouns

- Gender.
- Number.

Articles

Demonstrative pronouns

Possessives

- Pronoun before the noun.
- Pronoun after the noun.

Interrogatives

Quantity adverbs

- Differences between *muy* and *mucho*.

Numbers

- Cardinal numbers.
- Ordinal numbers.

Prepositions

A, de, desde, con, en and *hasta*.

Indefinite and quantitative articles

Key words

- Indicators of common and frequent situations (*nunca, a veces, todos los días...*).
- Indicators of present and future.

Agreement

Uses of *acordarse* and *recordar*

Uses of *tener* and *estar*

Uses of *ser* and *estar*

* - If the student requests grammatical content from lower levels can be reviewed (present and future indicative, gender and number of nouns, possessive pronouns...).